

MEETING: CABINET MEMBER - CHILDREN'S SERVICES  
DATE: Tuesday 13 July 2010  
TIME: 9.30 am  
VENUE: Town Hall, Bootle (this meeting will be video conferenced to the Town Hall, Southport)

Councillor

DECISION MAKER: Moncur  
SUBSTITUTE: P. Dowd

SPOKESPERSONS: Cuthbertson Preece

SUBSTITUTES: Doran Howe

COMMITTEE OFFICER: Lyndzay Roberts  
Telephone: 0151 934 2033  
Fax: 0151 934 2034  
E-mail: [lyndzay.roberts@legal.sefton.gov.uk](mailto:lyndzay.roberts@legal.sefton.gov.uk)

The Cabinet is responsible for making what are known as Key Decisions, which will be notified on the Forward Plan. Items marked with an \* on the agenda involve Key Decisions

A key decision, as defined in the Council's Constitution, is: -

- any Executive decision that is not in the Annual Revenue Budget and Capital Programme approved by the Council and which requires a gross budget expenditure, saving or virement of more than £100,000 or more than 2% of a Departmental budget, whichever is the greater
- any Executive decision where the outcome will have a significant impact on a significant number of people living or working in two or more Wards

**If you have any special needs that may require arrangements to facilitate your attendance at this meeting, please contact the Committee Officer named above, who will endeavour to assist.**

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# A G E N D A

Items marked with an \* involve key decisions

| <u>Item No.</u> | <u>Subject/Author(s)</u>  | <u>Wards Affected</u>   |                 |
|-----------------|---|---|-----------------|
| 1.              | <b>Apologies for Absence</b>  |   |                 |
| 2.              | <b>Declarations of Interest</b><br>Members and Officers are requested to give notice of any personal or prejudicial interest and the nature of that interest, relating to any item on the agenda in accordance with the relevant Code of Conduct. |   |                 |
| 3.              | <b>Minutes</b><br>Minutes of the meeting held on 22 June, 2010  |   | (Pages 5 - 10)  |
| * 4.            | <b>Determination of the Proposal for the Closure of St. George of England High School</b><br><br>Report of the Strategic Director - Children, Schools and Families  | Derby; Ford;<br>Litherland;<br>Netherton and<br>Orrell; St. Oswald; | (Pages 11 - 26) |
| 5.              | <b>Caretakers House Churchtown Primary School: Change of Use</b><br>Report of the Strategic Director - Children, Schools and Families   | Meols;  | (Pages 27 - 32) |
| 6.              | <b>Final Youth Capital Fund - Proposed Schemes 2010-11</b><br>Report of the Strategic Director - Children, Schools and Families   | All Wards;  | (Pages 33 - 36) |
| 7.              | <b>Youth Opportunity Fund</b><br>Report of the Strategic Director - Children, Schools and Families  | All Wards;  | (Pages 37 - 42) |
| 8.              | <b>Appointment of Local Authority Representatives</b><br>Report of the Strategic Director - Children, Schools and Families  | All Wards;  | (Pages 43 - 50) |

**9. Exclusion of Press and Public**

To consider passing the following resolution:

That, under Section 100A(4) of the Local Government Act, 1972, the press and public be excluded from the meeting for the following item of business on the grounds that it involves the likely disclosure of exempt information as defined in Paragraph 1 of Part 1 of Schedule 12A to the Act. The Public Interest Test has been applied and favours exclusion of the information from the Press and Public.

**10. Transformation Programme Update - Management Structure - Children's Social Care Division (Children, Schools and Families)**

All Wards;

(Pages 51 - 62)

Report of the Strategic Director - Children, Schools and Families

THE "CALL IN" PERIOD FOR THIS SET OF MINUTES ENDS AT 12 NOON ON TUESDAY 29 JUNE 2010. MINUTE NOS. 13 AND 14 ARE NOT SUBJECT TO "CALL-IN"

## **CABINET MEMBER - CHILDREN'S SERVICES**

### **MEETING HELD AT THE TOWN HALL, BOOTLE ON TUESDAY 22 JUNE 2010**

PRESENT: Councillor Moncur

ALSO PRESENT: Councillors Cuthbertson and Preece  
Mr. R. Gregson, Sefton Governors' Forum

#### **9. APOLOGIES FOR ABSENCE**

Apologies for absence were received from Mr. A. Bell, Church Diocesan Representative and Mrs. S. Cain, Parent Governor Representative.

#### **10. DECLARATIONS OF INTEREST**

No declarations of interest were received.

#### **11. MINUTES**

RESOLVED:

That subject to:

- (1) Mr. A. Bell, Church Diocesan Representative, and Mr. R. Gregson, Sefton Governors Forum, being included as also present; and
- (2) Minute No. 1 being amended to reflect that Mrs. S. Cain, Parent Governor Representative, had submitted her apologies for absence;

the Minutes of the meeting held on 1 June 2010 be confirmed as a correct record.

#### **12. YOUTH OPPORTUNITY FUND**

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families advising of the proposed spend of the second round of Youth Opportunities Fund (YOF) bids in 2010/11.

The report indicated that the total YOF for 2010/11 was £173,100; detailed two schemes for funding at Cherry Road Children's Home (£700) and LIVO Voices Group, Litherland Youth Centre (£3,251); and that it was proposed that the balance of £144,870.16 would remain to support further schemes during the year as and when applications were received.

The report concluded that all funded projects would be required to submit evidence of expenditure and impact of the project, and that a panel of

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young people also intended to undertake a series of monitoring visits to assess the success of the programme.

RESOLVED: That

- (1) the expenditure of £3,951 from the Youth Opportunities Fund at Cherry Road Children's Home and LIVO Voices Group, Litherland Youth Centre, be approved; and
- (2) further reports on proposed spend for Youth Opportunities Fund in 2010/11 be submitted when necessary.

## **13. PLAYBUILDER CAPITAL GRANT : 2010/11**

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families seeking approval for proposed schemes to be funded from the Playbuilder Capital Grant (the Grant); and indicating that a decision on this matter was required as the Cabinet Member had delegated powers to approve the proposed schemes and to refer them to Cabinet for inclusion in the Children, Schools and Families Capital Programme 2010/11.

The report indicated that following evaluation of thirteen expressions of interest for the Grant, schemes at the following eight locations were considered to best meet the criteria and were therefore recommended for approval:

Maghull Town Council - Glenn Park  
Maghull Town Council - Dodds Park  
Aintree Village Parish Council - Harrow Drive  
Lydiate Parish Council - Sandy Lane  
Netherton Park Neighbourhood Centre  
Sefton Leisure Services - Moorside Park, Crosby  
Sefton Leisure Services - Deansgate Lane Park, Formby  
Sefton Leisure Services - Crossens Community Park, Southport

Each new proposal would receive £55,201 as Grant funding.

The report also indicated that for the Council to progress the Year 3 Play Builder schemes on its own land, it would have to take responsibility for their repair and maintenance. This was likely to be in the region of £11,500 for the three proposed sites; this sum could not be found from existing budgets within Children, Schools and Families or Leisure Services.

It was suggested that the Cabinet Member may wish to refer the £11,500 required for repair and maintenance of the three proposed Council-owned sites, to Cabinet with a request for this amount to be referred to the budget setting process for 2011/12.

RESOLVED: That

- (1) the five external schemes for Playbuilder Capital Grant 2010/11 as detailed in the report be approved;
- (2) the three schemes to be managed by the Leisure and Tourism Director be only progressed if the Cabinet refers the revenue allocation of £11,500 for repairs and maintenance to the budget setting process for 2011/12;
- (3) Cabinet be requested to:
  - (a) include the Playbuilder Grant funding in the Children, Schools and Families Capital Programme 2010/11; and
  - (b) refer and include the revenue allocation of £11,500 for the repairs and maintenance of the three play areas on Council owned land to the budget setting process 2011/12; and
- (4) the Leisure and Tourism Director be requested to progress the schemes on Council owned land as detailed in the report.

#### **14. SCHOOLS ACCESS INITIATIVE FUNDING 2010/11**

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families seeking approval for the allocation of Schools Access Initiative Funding (SAI Funding); and indicating that a decision on this matter was required as the Cabinet Member had delegated powers to approve the allocation of SAI Funding within the Children, Schools and Families Capital Programme.

The report indicated that the proposed schemes included the installation of a lift at Waterloo Primary School; the widening of doors at Summerhill Primary School and the construction of a timber ramp for DDA compliance purposes; and the allocation of funding to provide improved access to the National Curriculum for pupils at a number of schools across the borough; the total cost of the three schemes being £132,513.

RESOLVED: That

- (1) the allocation of Schools Access Initiative funding as detailed in the report be approved; and
- (2) Cabinet be requested to include the allocation in the 2010/11 Children, Schools and Families Capital Programme.

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## **15. EXCLUSION OF PRESS AND PUBLIC**

RESOLVED:

That under Section 100A(4) of the Local Government Act 1972, the press and public be excluded from the meeting for the following item of business on the grounds that it would involve the likely disclosure of exempt information as defined in Paragraph 1 of Part 1 of Schedule 12A to the Act. The Public Interest Test has been applied and favours exclusion of the information from the press and public.

## **16. TRANSFORMATION PROGRAMME UPDATE - SENIOR MANAGEMENT STRUCTURE - CHILDREN, SCHOOLS AND FAMILIES**

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families seeking endorsement of the Senior Management structure of his department.

The Strategic Director – Children, Schools and Families advised that Annex 2 should be amended by the grade of the Head of Inclusion being Hay 4 and not Hay 5; and that all grades were indicative and would be subject to the forthcoming Hay/Soulbury Review.

RESOLVED: That

- (1) the proposals set out in the report to establish a revised Senior Management Structure for Children, Schools and Families - as referred to in paragraph 6 and detailed at Annex 2 as amended, be approved;
- (2) the appointment procedures as set out in paragraph 9, namely, that the Strategic Director - Children, Schools and Families submitting a report to the Employment Procedure Committee for formal approval, subject to no Cabinet Member having any material or well founded objection, be approved;
- (3) it be noted that the Senior Management Structure will need to evolve further over coming years to respond to changes in Government policy and the expected pressures and improvements in service delivery generated from the Strategic Budget Review;
- (4) it be noted that the changes to the Senior Management Structure will assist in contributing to savings over the period of the Strategic Budget Review;
- (5) the intention to update the Children's Services and Performance and Corporate Services Overview and Scrutiny Committees on progress to date be noted; and



- (6) it be noted that, in accordance with the Responsibility for Functions provided in the Council's Constitution, the personnel implications described in this report have been approved by the Interim Head of Corporate Personnel, in consultation with the Strategic Director - Children, Schools and Families.

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**REPORT TO:** CABINET MEMBER, CHILDRENS SERVICES

**DATE:** 13 JULY 2010

**SUBJECT:** DETERMINATION OF THE PROPOSAL FOR THE CLOSURE OF ST GEORGE OF ENGLAND HIGH SCHOOL

**WARDS AFFECTED:** NETHERTON & ORRELL, DERBY, LITHERLAND, FORD & ST OSWALD'S WARDS

**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek a determination on the proposal for the closure of St George of England High School.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member, Children, Schools & Families, is delegated as the Decision Maker to determine the proposal for the closure of St George of England High School.

**RECOMMENDATION(S):**

The Cabinet Member, Children, Schools & Families, is recommended to approve the proposal for the closure of St George of England High School with effect from 31 August 2013.

**KEY DECISION:** Yes.

**FORWARD PLAN:** 16 June 2010.

**IMPLEMENTATION DATE:** Following the expiry of the "call-in" period for the Minutes of the Cabinet Member meeting.

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**ALTERNATIVE OPTIONS:**

Not appropriate.

**IMPLICATIONS:**

**Budget/Policy Framework:** None.

**Financial:**

St George of England High School is funded through the Dedicated Schools Grant (DSG) and other specific government grants. Closure of the school would result in the subsequent redistribution of the DSG to other schools (broadly reflecting the transfer of pupils to those schools). The specific grants for St George of England would no longer be paid, but additional grant might be directed to those schools receiving former St George of England pupils.

Where there is no direct successor to the closing school, as would be the case here, the Local Authority can seek approval from the Schools Forum to retain the unused part of the DSG funded budget for the year of closure - amounting to 7/12 of the annual budget when the school closes in August. If agreed by the Forum, this would provide a one-off budget to contribute to any costs associated with the closure. However in future years savings within DSG from closure of school would be redistributed through Individual Schools Budget (ISB) to other secondary schools or to support commitments in the Retained Schools Budget (RSB).

Any accumulative balances that St George of England has at the time of closure, whether positive or negative would be transferred to the Local Authority. Officers are working closely with the school to mitigate the financial risk to Local Authority of any closing deficit balances.

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| <b><u>CAPITAL EXPENDITURE</u></b>                  | <b>2010/<br/>2011<br/>£</b> | <b>2011/<br/>2012<br/>£</b> | <b>2012/<br/>2013<br/>£</b> | <b>2013/<br/>2014<br/>£</b> |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Gross Increase in Capital Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Capital Resources                           |                             |                             |                             |                             |
| Specific Capital Resources                         |                             |                             |                             |                             |
| <b><u>REVENUE IMPLICATIONS</u></b>                 |                             |                             |                             |                             |
| Gross Increase in Revenue Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Funded Resources                            |                             |                             |                             |                             |
| Funded from External Resources                     |                             |                             |                             |                             |
| Does the External Funding have an expiry date? Y/N | When?                       |                             |                             |                             |
| How will the service be funded post expiry?        |                             |                             |                             |                             |

**Legal:** The statutory process for the closure of St George of England High School has been carried out in accordance with current legislation.

**Risk Assessment:** There are no risks associated with this report.

**Asset Management:** If the proposal to close St George of England High School is agreed then the site will be transferred to the corporate portfolio and future use of the building or demolition will be considered.

## **CONSULTATION UNDERTAKEN/VIEWS**

All statutory consultation has taken place as required.

## **CORPORATE OBJECTIVE MONITORING:**

| <b><u>Corporate Objective</u></b> |   | <b><u>Positive Impact</u></b> | <b><u>Neutral Impact</u></b> | <b><u>Negative Impact</u></b> |
|-----------------------------------|---|-------------------------------|------------------------------|-------------------------------|
| 1                                 | Creating a Learning Community   |                               | ✓                            |                               |
| 2                                 | Creating Safe Communities   |                               | ✓                            |                               |
| 3                                 | Jobs and Prosperity   |                               | ✓                            |                               |
| 4                                 | Improving Health and Well-Being   |                               | ✓                            |                               |
| 5                                 | Environmental Sustainability  |                               | ✓                            |                               |
| 6                                 | Creating Inclusive Communities  |                               | ✓                            |                               |
| 7                                 | Improving the Quality of Council Services and Strengthening local Democracy |                               | ✓                            |                               |
| 8                                 | Children and Young People   |                               | ✓                            |                               |

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**LINKS TO ENSURING INTEGRATION:**

Not appropriate.

**IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:**

Not appropriate.

**LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT**

Report to Overview & Scrutiny and Cabinet Member, Children's Services, 20/27 October 2009.  
Building Schools for the Future: Statutory Consultation.

Report to Overview & Scrutiny and Cabinet Member, Children, Schools & Families, 16/23 March  
2010. Outcome of the Consultation.

Closing a Maintained School: A Guide for Local Authorities & Governing Bodies (DfES publication).

## **DETERMINATION OF THE PROPOSAL FOR THE CLOSURE OF ST GEORGE OF ENGLAND HIGH SCHOOL**

### **1. Background**

- 1.1 Members will recall that approval was given on 23 March 2010 to publish a statutory notice for the closure of St George of England High School. The notice was published in the Bootle Times, in accordance with current legislation, on 15 April 2010 and this was followed immediately by a six-week representation period which ended on 27 May 2010.

### **2. Representations Relating to the Proposal**

- 2.1 During the representation period the statutory notice was also displayed outside the school, in local libraries and on the Sefton website. No representations have been received during this six-week period.

### **3. The Decision Making Process**

- 3.1 The Cabinet Member, Children's Services is the Decision Maker for the proposal which must be determined by the Local Authority. The Decision Maker must consider the 4 key issues below before considering the respective factors and merits of the proposal.

- ❖ Is any information missing?  
All necessary information is included in this report.
- ❖ Does the published notice comply with statutory requirements?  
The published notice has been approved by the DCSF and officers from Sefton's Legal Team and is attached at Annex A.
- ❖ Has the statutory consultation been carried out prior to publication?  
This consultation process was reported to Cabinet Member on 23 March 2010.
- ❖ Are the proposals related to other published proposals?  
The proposals for closure of St George of England High School are not related to any other published proposals.

- 3.2 The Decision Maker is required by legislation to have regard to the Statutory Guidance – Factors to be Considered by the Decision Makers, the relevant sections of which are appended at Annex B. These are summarised and commented on below.

### **4. Factors to be Considered by the Decision Maker**

#### **4.1 A System Shaped by Parents**

The Decision Maker should take into account the extent to which the proposal is consistent with the new duties on Local Authorities to secure diversity in the provision of schools and to increase opportunities for parental choice. The proposal is consistent with these duties as the school has become less popular in recent years as the birth rate has fallen and parents have chosen to send their children elsewhere. The proposal is part of the Building Schools for the Future (BSF) phase 1 schemes for South Sefton and it is anticipated that pupils will be accommodated mainly in Hillside High School but that places will also be available at Litherland High School.

#### **4.2 Standards**

The standards at St George of England High School are summarised in Table 1 together with those at neighbouring schools. Pupils can access an alternative school place at a

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school with comparable standards.

Table 1

|                                   | The % of pupils achieving 5 or more grades A* - C including English and Maths at GCSE |       |
|-----------------------------------|---|-------|
|                                   | 2008  | 2009  |
| St George of England High School  | 29%   | 26%   |
| Hillside High School              | 47%   | 46%   |
| Litherland High School            | 23%   | 44%   |
| Sefton average                    | 51.4%   | 53.2% |
| England (maintained schools only) | 47.6%   | 50.7% |

#### 4.3 **Diversity and Balance of Denominational Provision**

The proposal will have little effect on local diversity or the balance of denominational provision as a second BSF proposal is for the establishment of an Academy from the amalgamation of Savio Salesian College and St Wilfrid's Catholic High School.

#### 4.4 **Every Child Matters**

The displaced pupils will continue to have access at their new school to extended services, opportunities for personal development, measures to address barriers to participation and support for children with particular needs.

#### 4.5 **The Need for Places**

All parents will have access to an alternative school place for their child at Hillside High School if St George of England High School closes in August 2013. If necessary, temporary accommodation will be provided in the short term to ensure that all pupils will be accommodated. Places will also be available at Litherland High School which will reopen in the new building in Spring 2011. Admission arrangements for feeder primary schools (Thomas Gray, Springwell Park and Linaker Primary Schools) will be realigned with Hillside High School to ensure that pupils in future years can access their associated high school. St George of England High School had 350 surplus places (45.72%) in July 2009. The Decision Maker should normally approve proposals to close schools in order to remove surplus places where at least 25% of places are unfilled and where standards are low compared to standards across the authority.

#### 4.6 **Effect on the Community and Travel**

All children will access an alternative school place in accordance with parental preference and many will remain within a nearby community and the proposals will have little effect on community cohesion. Extended services, similar to those available at St George of England High School, are available at other local schools. The proposal will not unreasonably extend journey times or increase travel costs or result in fewer children travelling sustainably due to unsuitable routes for walking and cycling.

#### 4.7 **Equal Opportunity Issues**

There are no sex, race or disability discrimination issues arising from the proposals.

#### 4.8 **14-19 Curriculum and Collaboration**

Transition arrangements will be put in place to ensure continuity of curriculum provision for pupils transferring from St George of England High School to Hillside High School in September 2013. This will include both GCSE and Diploma courses and the existing collaborative arrangements between schools and colleges in the South of the Borough will continue.

#### 4.9 **SEN Provision**

Pupils who currently receive additional Special Educational Needs support at St George of England High School will continue to access this support on transfer to an alternative school.



4.10 **Views of Interested Parties**

No comments have been received during the representation period.

5. **Determination of the Proposal**

- 5.1 Having considered the factors in Section 4 of this report, the Cabinet Member, Children, Schools & Families, is recommended to approve the proposal to close St George of England High School with effect from 31 August 2013.

The main considerations are:-

- ❖ Part of the wider BSF Phase 1 proposals;
- ❖ Falling pupil numbers leading to financial constraints with less funding available to support each pupil;
- ❖ Standards lower than other local schools.

6. **Recommendation(s)**

- 6.1 The Cabinet Member, Children, Schools & Families, is recommended to approve the proposal for the closure of St George of England High School with effect from 31 August 2013.

CD - 02.06.2010

G:\Capital\2010 2011\CM Reports\CM Report - Determination of Proposal for Closure of St George of England (13.07.10).DOC

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## **St George of England High School, Fernhill Road, Bootle**

Notice is given in accordance with section 15(1) of the Education and Inspections Act 2006 that Sefton Council, Children, Schools and Families, 9th Floor Merton House, Stanley Road, Bootle L20 3JA intends to discontinue St George of England High School, Fernhill Road, Bootle L20 6AQ on 31 August 2013.

Pupils remaining in St George of England in August 2013 will be guaranteed a place at Hillside High School although places may be available at other local schools, in particular the new build Litherland High School.

Proposed transport arrangements for displaced pupils are in line with the Authority's transport policy. Pupils who are eligible for assistance with transport costs will normally be offered a public transport travel pass which will help to work against increased car use.

This proposal is part of a wider reorganisation of secondary education in Sefton which will coincide with the Building Schools for the Future (BSF) programme. This is a national programme to transform teaching and learning and to rebuild or refurbish secondary schools in order to facilitate this transformation over the next 10 years. Sefton is already rebuilding Litherland High School for completion in Spring 2011 and other proposals for South Sefton are: the refurbishment of Hillside High School with some new build; the replacement of Savio Salesian College and St Wilfrid's Catholic High Schools with a new build school, possibly an Academy and the rebuild of the Key Stage 4 Pupil Referral Unit.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: School Organisation and Capital Programme Team, Children, Schools and Families, Town Hall, Oriel Road, Bootle L20 7AE. Telephone 0151 934 3427 or at [www.sefton.gov.uk/stgeorgeofengland](http://www.sefton.gov.uk/stgeorgeofengland)

Within six weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to the School Organisation Manager, Children, Schools and Families, Sefton Council, Town Hall, Oriel Road, Bootle L20 7AE.

Signed: M Carney, Chief Executive and Authorised Officer of Sefton Metropolitan Borough Council

Publication Date: 15 April 2010

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department for  
**children, schools and families**

# Closing a Maintained Mainstream School

## A Guide for Local Authorities and Governing Bodies

For further information:

School Organisation Unit  
DCSF  
Mowden Hall  
Darlington  
DL3 9BG

Tel: 01325 391274

Email: [school.organisation@dcsf.gsi.gov.uk](mailto:school.organisation@dcsf.gsi.gov.uk)

Website: [www.dcsf.gov.uk/schoolorg](http://www.dcsf.gov.uk/schoolorg)

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## **Statutory Guidance – Factors to be Considered by Decision Makers**

4.15 Paragraphs 8(6) and 17 of Schedule 2 to the EIA 2006 provides that both the LA and schools adjudicator are required to have regard to guidance issued by the Secretary of State when they take a decision on proposals. Paragraphs 4.16 to 4.62 below contain the statutory guidance on considering proposals for school closure.

4.16 The following factors should not be taken to be exhaustive. Their importance will vary, depending on the type and circumstances of the proposals. All proposals should be considered on their individual merits.

## **EFFECT ON STANDARDS AND SCHOOL IMPROVEMENT**

### **A System Shaped by Parents**

4.17 The Government's aim, as set out in the Five Year Strategy for Education and Learners and the Schools White Paper *Higher Standards, Better Schools For All*, is to create a school system shaped by parents which delivers excellence and equity. In particular, the Government wishes to see a dynamic system in which:

- weak schools that need to be closed are closed quickly and replaced by new ones where necessary;
- the best schools are able to expand and spread their ethos and success; and
- new providers have the opportunity to share their energy and talents by establishing new schools - whether as voluntary schools, Trust schools or Academies - and forming Trusts for existing schools.

4.18 The EIA 2006 amends the Education Act 1996 to place new duties on LAs to secure diversity in the provision of schools and to increase opportunities for parental choice when planning the provision of schools in their areas. In addition, LAs are under a specific **duty** to respond to representations from parents about the provision of schools, including requests to establish new schools or make changes to existing schools. The Government's aim is to secure a more diverse and dynamic schools system which is shaped by parents. The Decision Maker should take into account the extent to which the proposals are consistent with the new duties on LAs.

### **Standards**

4.19 The Government wishes to encourage changes to local school provision which will boost standards and opportunities for young people, while matching school place supply as closely as possible to pupils' and parents' needs and wishes.

4.20 Decision Makers should be satisfied that proposals for a school closure will contribute to raising local standards of provision, and will lead to improved attainment for children and young people. They should pay particular attention to the effects on groups that tend to under-perform including children from certain ethnic groups, children from deprived backgrounds and children in care, with the aim of narrowing attainment gaps.

4.21 Decision Makers should be satisfied that when proposals lead to children being displaced, any alternative provision will meet the statutory SEN improvement test (see paragraphs 4.55 to 4.61).

4.22 Where a school is to be closed so that it may be amalgamated with a more successful and/or popular school, the Decision Maker should again normally approve these proposals, subject to evidence being provided by the LA and other interests that the development will have a positive impact on standards.

## **Diversity**

4.28 The Government's aim is to transform our school system so that every child receives an excellent education – whatever their background and wherever they live. A vital part of the Government's vision is to create a more diverse school system offering excellence and choice, where each school develops its own ethos, sense of mission and a centre of excellence or specialist provision.

4.29 Decision Makers should consider how proposals will impact on local diversity. They should consider the range of schools in the relevant area of the LA and how they will ultimately impact on the aspirations of parents and help raise local standards and narrow attainment gaps.

## **Balance of Denominational Provision**

4.30 In deciding proposals to close a school with a religious character, the Decision Maker should consider the effect that this will have on the balance of denominational provision in the area.

4.31 The Decision Maker should not normally approve the closure of a school with a religious character where the proposal would result in a reduction in the proportion of denominational places in the area. This guidance does not however apply in cases where the school concerned is severely under-subscribed, standards have been consistently low or where an infant and junior school (at least one of which has a religious character) are to be replaced by a new all-through primary school with the same religious character on the site of one on the predecessor schools.

## **Every Child Matters**

4.32 The Decision Maker should consider how the proposals will help every child and young person achieve their potential in accordance with Every Child Matters' principles which are: to be healthy; stay safe; enjoy and achieve; make a positive contribution to the community and society and achieve economic well-being. This should include considering how displaced pupils will continue to have access to extended services, opportunities for personal development, access to academic and vocational training, measures to address barriers to participation and support for children and young people with particular needs e.g. looked after children or children with special educational needs (SEN) and disabilities.

## **NEED FOR PLACES**

### **Provision for Displaced Pupils**

4.33 The Decision Maker should be satisfied that there is sufficient capacity to accommodate displaced pupils in the area, taking into account the overall supply and likely future demand for places. The Decision Maker should consider the quality and popularity with parents of the schools in which spare capacity exists and any evidence of parents' aspirations for those schools.

### **Surplus Places**

4.34 It is important that education is provided as cost-effectively as possible. Empty places can represent a poor use of resources - resources that can often be used more effectively to support schools in raising standards. The Secretary of State wishes to encourage LAs to organise provision in order to ensure that places are located where parents want them. LAs should take action to remove empty places at schools that are unpopular with parents and which do little to raise standards or improve choice. The removal of surplus places should always support the core agenda of raising standards and respect parents' wishes by seeking to match school places with parental choices.

4.35 The Decision Maker should normally approve proposals to close schools in order to remove surplus places where the school proposed for closure has a quarter or more places unfilled, and at least 30 surplus places, and where standards are low compared to standards across the LA. The Decision Maker should consider all other proposals to close schools in order to remove surplus places carefully. Where the rationale for the closure of a school is based on the removal of surplus places, standards at the school(s) in question should be taken into account, as well as geographical and

# Agenda Item 4

social factors, such as population sparsity in rural areas, and the effect on any community use of the premises.

## **IMPACT ON THE COMMUNITY AND TRAVEL**

### **Impact on Community**

4.36 Some schools may already be a focal point for family and community activity, providing extended services for a range of users, and its closure may have wider social ramifications. In considering proposals for the closure of such schools, the effect on families and the community should be considered. Where the school was providing access to extended services, some provision should be made for the pupils and their families to access similar services through their new schools or other means.

4.37 The information presented by those bringing forward proposals to close such schools, particularly when they are in receipt of funding as part of regeneration activity, should therefore include evidence that options for maintaining access to extended services in the area have been addressed. The views of other relevant agencies and partnerships with responsibility for community and family services should be taken into account, alongside those of the local police, Government Offices and Regional Development Agencies having responsibility for the New Deal for Communities.

### **Community Cohesion and Race Equality**

4.38 When considering proposals to close a school the Decision Maker should consider the impact of the proposals on community cohesion. This will need to be considered on a case by case basis, taking account of the community served by the school and the views of different sections within the community. In considering the impact of the proposals on community cohesion the Decision Maker will need to take account of the nature of the alternative provision to be made for pupils displaced by the closure and the effects of any other changes to the provision of schools in the area.

### **Travel and Accessibility for All**

4.39 In considering proposals for the reorganisation of schools, Decision Makers should satisfy themselves that accessibility planning has been properly taken into account. Facilities are to be accessible by those concerned, by being located close to those who will use them, and the proposed changes should not adversely impact on disadvantaged groups.

4.40 In deciding statutory proposals, the Decision Maker should bear in mind that proposals should not have the effect of unreasonably extending journey times or increasing transport costs, or result in too many children being prevented from travelling sustainably due to unsuitable routes e.g. for walking, cycling etc. The EIA 2006 provides extended free transport rights for low income groups – see Home to School Travel and Transport Guidance ref 00373 – 2007BKT-EN at [www.teachernet.gov.uk/publications](http://www.teachernet.gov.uk/publications). Proposals should also be considered on the basis of how they will support and contribute to the LA's duty to promote the use of sustainable travel and transport to school.

### **Equal Opportunity Issues**

4.41 The Decision Maker should consider whether there are any sex, race or disability discrimination issues that arise from the changes being proposed, for example, that where there is a proposed change to single sex provision in an area, there is equal access to single sex provision for the other sex to meet parental demand. Similarly there needs to be a commitment to provide access to a range of opportunities which reflects the ethnic and cultural mix of the area, while ensuring that such opportunities are open to all.



## **SPECIFIC AGE PROVISION ISSUES**

### **14-19 Curriculum and Collaboration**

4.50 The Government has ambitious plans to increase post-16 participation rates and improve the skills of learners. The foundation for making progress is a transformed, coherent 14-19 phase offering a rich mix of learning opportunities from which young people can choose tailored programmes and gain qualifications appropriate to their aptitudes, needs and aspirations. This will be achieved by better collaboration between local providers, including schools, colleges, training providers and employers. Decision Makers should therefore consider what measures are being proposed to ensure that opportunities available to students in this age group are not reduced by the school closure, although the absence of such measures should not prevent the closure of a poorly-performing school.

## **SPECIAL EDUCATIONAL NEEDS (SEN) PROVISION**

### **Initial Considerations**

4.55 When reviewing SEN provision, planning or commissioning alternative types of SEN provision or considering proposals for change, LAs should aim for a flexible range of provision and support that can respond to the special educational needs of individual pupils and parental preferences, rather than necessarily establishing broad categories of provision according to special educational need or disability.

## **OTHER ISSUES**

### **Views of interested parties**

4.62 The Decision Maker should consider the views of all those affected by the proposals or who have an interest in them including: pupils; families of pupils; staff; other schools and colleges; local residents; diocesan bodies and other providers; LAs; the LSC (where proposals affect 14-19 provision) and the Early Years Development and Childcare Partnership if one exists, or any local partnership or group that exists in place of an EYDCP (where proposals affect early years and/or childcare provision). This includes statutory objections and comments submitted during the representation period. The Decision Maker should not simply take account of the numbers of people expressing a particular view when considering representations made on proposals. Instead the Decision Maker should give the greatest weight to representations from those stakeholders likely to be most directly affected by the proposals.

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# Agenda Item 5

**REPORT TO:** CABINET MEMBER, CHILDRENS SERVICES

**DATE:** 13 JULY 2010

**SUBJECT:** CARETAKER'S HOUSE, CHURCHTOWN PRIMARY SCHOOL,  
SOUTHPORT: CHANGE OF USE

**WARDS AFFECTED:** MEOLS WARD

**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for the redesignation of the Caretaker's house, at Churchtown Primary School, from a domestic dwelling to part of the school building.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member has delegated powers to approve the redesignation.

**RECOMMENDATION(S):**

The Cabinet Member, Children, Schools & Families is recommended to approve the redesignation of the Caretaker's house, at Churchtown Primary School, subject to the necessary planning consent.

**KEY DECISION:** No.

**FORWARD PLAN:** Not appropriate.

**IMPLEMENTATION DATE:** Following the expiry of the "call-in" period for the Minutes of the Cabinet Member meeting.

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**ALTERNATIVE OPTIONS:**

Not appropriate.

**IMPLICATIONS:**

**Budget/Policy Framework:** Not appropriate.

**Financial:** Funding of capital repairs for caretakers' houses is currently met from within the Children, Schools & Families Planned Maintenance budget. If the redesignation of the Caretaker's house at Churchtown Primary School is approved then the responsibility for maintenance will pass to the school. The school would be able to use their repair and maintenance budget or devolved formula capital, as appropriate, to fund future works.

| <b><u>CAPITAL EXPENDITURE</u></b>                  | <b>2010/<br/>2011<br/>£</b> | <b>2011/<br/>2012<br/>£</b> | <b>2012/<br/>2013<br/>£</b> | <b>2013/<br/>2014<br/>£</b> |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Gross Increase in Capital Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Capital Resources                           |                             |                             |                             |                             |
| Specific Capital Resources                         |                             |                             |                             |                             |
| <b><u>REVENUE IMPLICATIONS</u></b>                 |                             |                             |                             |                             |
| Gross Increase in Revenue Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Funded Resources                            |                             |                             |                             |                             |
| Funded from External Resources                     |                             |                             |                             |                             |
| Does the External Funding have an expiry date? Y/N | When?                       |                             |                             |                             |
| How will the service be funded post expiry?        |                             |                             |                             |                             |

**Legal:** Not appropriate.

**Risk Assessment:** There are no risks associated with this proposal.

**Asset Management:** Please see Financial Implications above.

**CONSULTATION UNDERTAKEN/VIEWS**

None

**CORPORATE OBJECTIVE MONITORING:**

| <u>Corporate Objective</u> |   | <u>Positive Impact</u> | <u>Neutral Impact</u> | <u>Negative Impact</u> |
|----------------------------|---|------------------------|-----------------------|------------------------|
| 1                          | Creating a Learning Community   | ✓                      |                       |                        |
| 2                          | Creating Safe Communities   |                        | ✓                     |                        |
| 3                          | Jobs and Prosperity   |                        | ✓                     |                        |
| 4                          | Improving Health and Well-Being   |                        | ✓                     |                        |
| 5                          | Environmental Sustainability  |                        | ✓                     |                        |
| 6                          | Creating Inclusive Communities  | ✓                      |                       |                        |
| 7                          | Improving the Quality of Council Services and Strengthening local Democracy | ✓                      |                       |                        |
| 8                          | Children and Young People   | ✓                      |                       |                        |

**LINKS TO ENSURING INTEGRATION:**

Not applicable.

**IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:**

Not applicable.

**LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT**

None.

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## CARETAKER'S HOUSE, CHURCHTOWN PRIMARY SCHOOL, SOUTHPORT: CHANGE OF USE

### **1. Background**

- 1.1 The Caretaker's house at Churchtown Primary School, Southport, has remained untenanted for some time and the Governors have indicated that the current Caretaker does not wish to utilise the house and consider it unlikely that future Caretakers would wish to do so.
- 1.2 The continued unoccupation of the house is undesirable for security reasons and also because of deterioration of the property if left untenanted.
- 1.3 The location of the house is such that it would be inappropriate for it to be occupied by other persons as it occupies a position within the school site, as shown on the plan at Annex A.

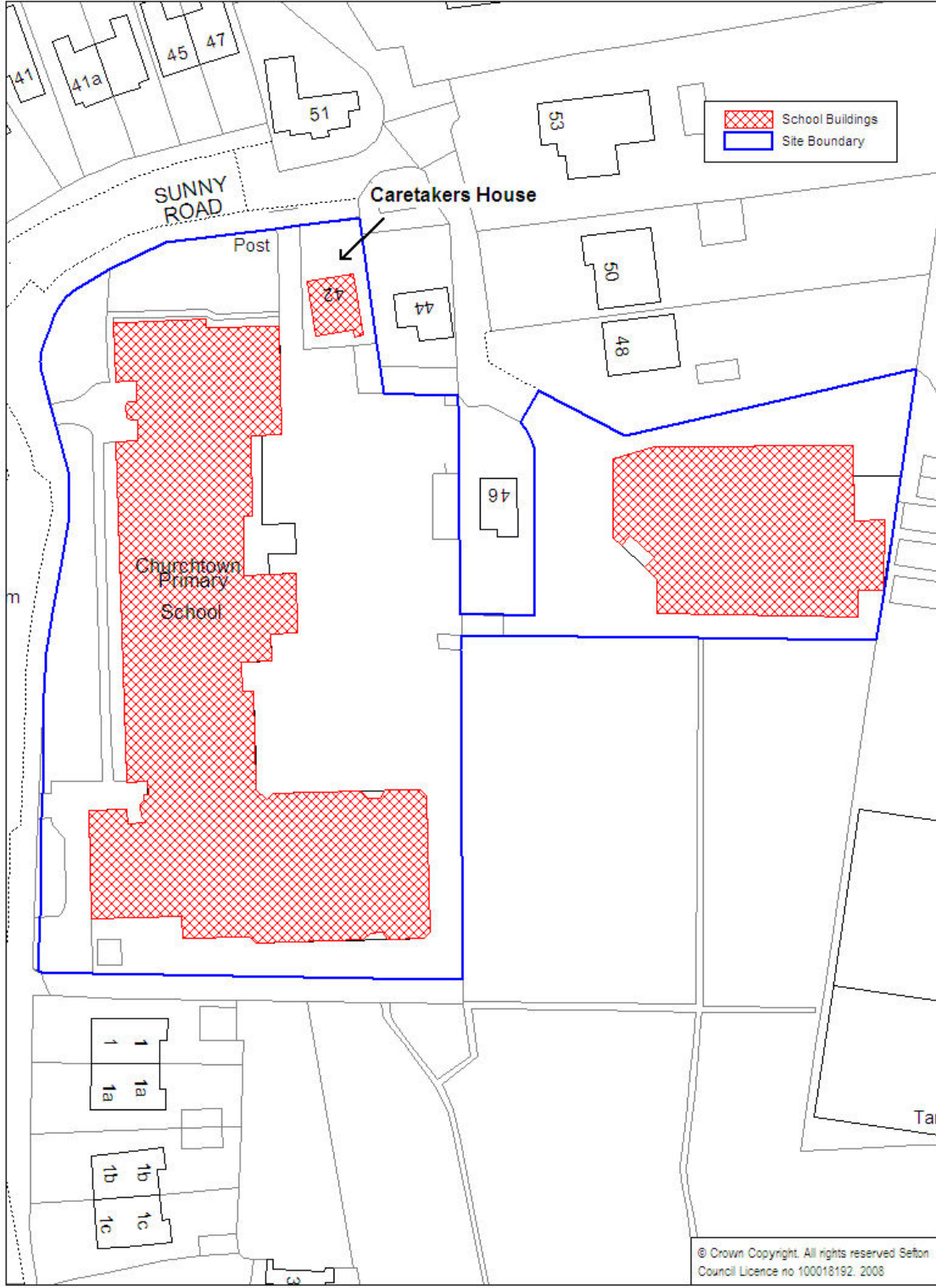
### **2. Proposal**

- 2.1 The Governors at Churchtown Primary School propose to refurbish the ground floor of the Caretaker's house to provide additional accommodation for extended school activities and a range of meetings, including multi-agency support as appropriate.
- 2.2 The Governors will provide the funding for the proposal which will only be progressed once the appropriate planning consent has been obtained.

### **3. Recommendation(s)**

- 3.1 The Cabinet Member, Children, Schools & Families is recommended to approve the redesignation of the Caretaker's house, at Churchtown Primary School, subject to the necessary planning consent.

Churchtown Primary School - Site Plan



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# Agenda Item 6

**REPORT TO:** CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES  
CABINET

**DATE:** 13 JULY 2010  
5 AUGUST 2010

**SUBJECT:** YOUTH CAPITAL FUND: PROPOSED SCHEMES 2010/11

**WARDS AFFECTED:** ALL WARDS

**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for the proposed schemes.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member, Children, Schools & Families, has delegated powers to approve the proposed schemes and to refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**RECOMMENDATION(S):**

The Cabinet Member, Children, Schools & Families, is recommended to:

- (i) approve the proposed schemes detailed in this report;
- (ii) refer the funding initially, for the first quarter of 2010/11, to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11;
- (iii) refer any additional funding, approved by Cabinet at the appropriate time, for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**KEY DECISION:** No.

**FORWARD PLAN:** Not appropriate.

**IMPLEMENTATION DATE:** Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

# Agenda Item 6

**ALTERNATIVE OPTIONS:**

Not appropriate.

**IMPLICATIONS:**

**Budget/Policy Framework:** Not appropriate.

**Financial:** There are no financial implications for the Council's general resources as all funding is from specific resources (Youth Capital Fund 2010/11). Only funding for the first quarter of 2010/11 will be expended unless further approval is received from the Department for Education to confirm that the remaining £112,275 or a proportion of this, is available to the Authority.

| <b><u>CAPITAL EXPENDITURE</u></b>                  | <b>2010/<br/>2011<br/>£</b> | <b>2011/<br/>2012<br/>£</b> | <b>2012/<br/>2013<br/>£</b> | <b>2013/<br/>2014<br/>£</b> |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Gross Increase in Capital Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Capital Resources                           |                             |                             |                             |                             |
| Specific Capital Resources                         |                             |                             |                             |                             |
| <b><u>REVENUE IMPLICATIONS</u></b>                 |                             |                             |                             |                             |
| Gross Increase in Revenue Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Funded Resources                            |                             |                             |                             |                             |
| Funded from External Resources                     |                             |                             |                             |                             |
| Does the External Funding have an expiry date? Y/N | When?                       |                             |                             |                             |
| How will the service be funded post expiry?        |                             |                             |                             |                             |

**Legal:** Not appropriate.

**Risk Assessment:** There are no risks associated with this report as all funding is from specific resources.

**Asset Management:** In line with Asset Management Planning.

**CONSULTATION UNDERTAKEN/VIEWS**

FD 438 - The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.

Officers from the Sefton Youth Service carry out full consultation with Young People in line with the guidance provided.

## CORPORATE OBJECTIVE MONITORING:

| <u>Corporate Objective</u> |   | <u>Positive Impact</u> | <u>Neutral Impact</u> | <u>Negative Impact</u> |
|----------------------------|---|------------------------|-----------------------|------------------------|
| 1                          | Creating a Learning Community   | ✓                      |                       |                        |
| 2                          | Creating Safe Communities   | ✓                      |                       |                        |
| 3                          | Jobs and Prosperity   |                        | ✓                     |                        |
| 4                          | Improving Health and Well-Being   |                        | ✓                     |                        |
| 5                          | Environmental Sustainability  | ✓                      |                       |                        |
| 6                          | Creating Inclusive Communities  | ✓                      |                       |                        |
| 7                          | Improving the Quality of Council Services and Strengthening local Democracy | ✓                      |                       |                        |
| 8                          | Children and Young People   | ✓                      |                       |                        |

## LINKS TO ENSURING INTEGRATION:

The proposals will encourage integration between all members of the relevant youth provision, staff and outside agencies as appropriate and maximise opportunities for young people in Sefton and support transition into adult life. All five Every Child Matters outcomes will be supported by the proposals.

## IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

The proposed schemes will have a positive impact on the following LAA targets:-

- ❖ Making a positive contribution.
- ❖ Changing perceptions.
- ❖ Crime.

|  |
|--|
| <b>LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT</b> |
|--|

# Agenda Item 6

## YOUTH CAPITAL FUND: PROPOSED SCHEMES 2010/11

### **1. Background**

- 1.1 Sefton MBC was expecting to receive a Youth Capital Grant of £149,700 in 2010/11. However, on 21 May 2010 all local authorities were advised by Government Office of the North West that they would only receive the funding for the first quarter of the year (£37,425) and that decisions on the availability of the remaining funding would be made in due course. This advice was given in relation to the intention of the new Government to reduce public spending by £6billion in 2010/11. Ministers will be considering specific programmes in the lead up to the June budget and as a consequence allocations for 2010/11 may be revised.
- 1.2 Sefton MBC also received an additional £20,000 Youth Capital Grant in February 2010 from a share of the national underspend in previous years. A maximum of 5% (£7,485) of the original grant from 2009/10 can be carried forward into 2010/11 and therefore a total of £44,910 is available for proposals in the first quarter of 2010/11. If the remaining grant (for the 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> quarters) is made available at the original rate, then this will equate to a further allocation of £112,275.
- 1.3 This report, therefore, presents proposals for the initial allocation but also further proposals which would only be progressed if the remaining allocation or a proportion of this, is confirmed by the Department for Education.

### **2. Proposals**

- 2.1 It is proposed to make improvements to the toilets and heating system at Crosby Youth Club at an estimated cost of £22,978 and £16,413 respectively; £39,391 in total. This would leave a balance of £5,519 from the available allocation as detailed in 1.2 of this report.
- 2.2 If confirmation is received of additional Youth Capital Funding in 2010/11 then it is proposed to replace the floor of the hall at Crosby Youth Centre at an estimated cost of £38,000 and to carry out improvements to the kitchen area at Stanley Youth Club at a cost of £27,921. These schemes will not be progressed unless the funding is confirmed and a balance of £51,873 would remain to support further schemes.

### **3. Recommendation(s)**

- 3.1 The Cabinet Member, Children, Schools & Families, is recommended to:
- (i) approve the proposed schemes detailed in this report;
  - (ii) refer the funding initially, for the first quarter of 2010/11, to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11;
  - (iii) refer any additional funding, approved by Cabinet at the appropriate time, for inclusion in the Children, Schools & Families Capital Programme 2010/11.

# Agenda Item 7

**REPORT TO:** Cabinet Member Children's Services  
**DATE:** 13 July 2010  
**SUBJECT:** Youth Opportunity Fund  
**WARDS AFFECTED:** All Sefton  
**REPORT OF:** Peter Morgan  
Strategic Director - Children's Services  
**CONTACT OFFICER:** [Jacqui Kerr 0151 934 4941](mailto:Jacqui.Kerr@sefton.gov.uk)  
**EXEMPT/  
CONFIDENTIAL:** No

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for the proposed project.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member to approve proposed spend of the Youth Opportunities Fund provisionally agreed by the young people on the panel.

**RECOMMENDATION(S):**

The Cabinet Member is recommended to:

1. Approve the expenditure of £14,407.49 from the Youth Opportunities Fund.
2. Receive further reports on proposed spend for Youth Opportunities Fund in 2010/2011

**KEY DECISION:** No

**FORWARD PLAN:** No

**IMPLEMENTATION DATE:** Following the expiry of the 'call-in' period for the minutes of the Cabinet Member meeting.

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**ALTERNATIVE OPTIONS:**

**IMPLICATIONS:**

**Budget/Policy Framework:** These developments are in line with the emerging Youth Matters, Every Child Matters and Aiming High for Young People : A Ten Year Strategy for Positive Activities agendas

**Financial:** This activity is fully funded by Youth Capital Fund and Youth Opportunity Fund grants.

| <b><u>CAPITAL EXPENDITURE</u></b>                              | <b>2010/<br/>2011<br/>£</b> | <b>2011/<br/>2012<br/>£</b> | <b>2012/<br/>2013<br/>£</b> | <b>2013/<br/>2014<br/>£</b> |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Gross Increase in Capital Expenditure                          |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Capital Resources                                       |                             |                             |                             |                             |
| Specific Capital Resources<br>DfES: Youth Capital Fund         | £149,700                    |                             |                             |                             |
| <b><u>REVENUE IMPLICATIONS</u></b>                             |                             |                             |                             |                             |
| Gross Increase in Revenue<br>Expenditure                       |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton funded Resources  |                             |                             |                             |                             |
| Funded from External Resources<br>DfES: Youth Opportunity Fund | £173,100                    |                             |                             |                             |
| Does the External Funding have an expiry date?                 | When? 2011                  |                             |                             |                             |
| How will the service be funded post expiry?                    |                             |                             |                             |                             |

**Legal:** N/a

**Risk Assessment:** N/a

**Asset Management:** Local authorities are responsible for ensuring that these capital assets remain available to young people in line with the original proposal for funding –LA circular 2006 (LAC2006).

**CONSULTATION UNDERTAKEN/VIEWS  
FINANCE DEPARTMENT  
IT IS A CONDITION OF GRANT THAT YOUNG PEOPLE ARE INVOLVED IN MAKING  
RECOMMENDATIONS ON THE USE OF THESE FUNDS**

## CORPORATE OBJECTIVE MONITORING:

| <u>Corporate Objective</u> |   | <u>Positive Impact</u> | <u>Neutral Impact</u> | <u>Negative Impact</u> |
|----------------------------|---|------------------------|-----------------------|------------------------|
| 1                          | Creating a Learning Community   | √                      |                       |                        |
| 2                          | Creating Safe Communities   | √                      |                       |                        |
| 3                          | Jobs and Prosperity   |                        | √                     |                        |
| 4                          | Improving Health and Well-Being   |                        | √                     |                        |
| 5                          | Environmental Sustainability  |                        | √                     |                        |
| 6                          | Creating Inclusive Communities  | √                      |                       |                        |
| 7                          | Improving the Quality of Council Services and Strengthening local Democracy | √                      |                       |                        |
| 8                          | Children and Young People   | √                      |                       |                        |

## LINKS TO ENSURING INTEGRATION:

The proposals will encourage integration between all members of the relevant youth provision, staff and outside agencies as appropriate and maximise opportunities for young people in Sefton and support transition in to adulthood. All five Every Child Matters outcomes will be supported by the proposals.

## IMPACT UPON CHILDREN'S SERVICES' TARGETS AND PRIORITIES:

Impact will be made on sections of the CYPP, particularly on Making a Positive Contribution by assisting:

1. To develop the Integrated Youth Support Service to maximise opportunities for young people in Sefton and support transition to adult life.
2. To consult with children and young people in Sefton, including those who are hard to reach, and communicate how their views improve services.
3. To enhance opportunities for children and young people to be involved in planning, developing and evaluating services and policies that affect their lives.
4. To promote and enhance positive activities for young people in Sefton.
5. To change perceptions of young people.
6. To reduce crime

**LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT**  
 Youth Opportunity Fund and Youth Capital Fund guidance notes (ECM change for Children March 2006).

## BACKGROUND:

This is the fourth year of funding from the Youth Opportunities Fund. Sefton MBC was expecting to receive a Youth Opportunity Grant of £173,100 in 2010/11. However, on 21 May 2010 all local authorities were advised by Government Office of the North West that they would only receive the

# Agenda Item 7

funding for the first quarter of the year (£43,275) and that decisions on the availability of the remaining funding would be made in due course. This advice was given in relation to the intention of the new Government to reduce public spending by £6 billion in 2010/11. Ministers will be considering specific programmes in the lead up to the June budget and as a consequence allocations for 2010/11 may be revised. To date £28,229.84 has been agreed in previous rounds. The following is a bid received for this round of this financial year's funding which the Youth Opportunity Fund Panel have looked at and agreed. Further reports will be submitted throughout the year for as long as funds remain to update Cabinet Members on the expenditure.

## Youth Opportunity Fund - Mid area

|   |                   |   |
|---|-------------------|---|
| Gordie Girls' Group, Gordon Youth Centre, Netherton | £3,739.49         | A group of young women attending a local authority youth centre would like to visit London on a sightseeing/educational weekend.<br><b>10 young women will benefit</b>  |
| Crosby Youth Centre                                 | £10,668.00        | The young people have asked for funding in order to replace the club kitchen and enable the first floor to be decorated. They feel this will make it a more welcoming and accessible and safer meeting place, and to bring it up to Health and Safety standards.<br><b>100+ young people will benefit</b> |
| <b>TOTAL</b>  | <b>£14,407.49</b> |   |

|  |                                     |
|--|-------------------------------------|
| Youth Opportunity Fund: Mid              | £14,407.49                          |
| <b>TOTAL</b>                             | <b>£14,407.49</b>                   |
| <b>Young people benefiting from bids</b> | <b>110 young women will benefit</b> |

If the proposed scheme is approved, then a balance of £637.67 for the first quarter's funding will remain. Information regarding the new Financial Year's funding has been circulated to voluntary youth organisations, Youth Service centres/projects, but further applications will only be progressed if the remaining allocation is confirmed by the Department of Education.

All funded projects will be required to submit evidence of expenditure and impact of the project. The panel of young people also intends to undertake a series of monitoring visits to assess the success of the programme.





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# Agenda Item 8

**REPORT TO:** CABINET MEMBER – CHILDREN SERVICES

**DATE:** 13 JULY 2010

**SUBJECT:** APPOINTMENT OF LA REPRESENTATIVES TO GOVERNING BODIES OF MAINTAINED SCHOOLS

**WARDS AFFECTED:** See Schools in attached list

**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR, CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** FRAN STODDART – 0151 934 3353

**EXEMPT/CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

To advise the Cabinet Member of the current situation with regard to LA vacancies on the governing bodies of Community and Voluntary Aided Schools

**REASON WHY DECISION REQUIRED:**

To fill LA governorship vacancies which are delegated to the Cabinet Member.

**RECOMMENDATION(S):**

The Cabinet Member is requested to:-

- (a) Consider appointments to fill vacancies for LA governorships
- (b) Decide which vacancies should be referred to Area Committees.

**KEY DECISION:** No

**FORWARD PLAN:** Not appropriate

**IMPLEMENTATION DATE:** Following the expiry of “call in” period for the minutes of this meeting

**ALTERNATIVE OPTIONS:** NONE

**IMPLICATIONS:**

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**Budget/Policy Framework:**

**Financial:** **NONE**

| <b><u>CAPITAL EXPENDITURE</u></b>                  | <b>2006/<br/>2007<br/>£</b> | <b>2007/<br/>2008<br/>£</b> | <b>2008/<br/>2009<br/>£</b> | <b>2009/<br/>2010<br/>£</b> |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Gross Increase in Capital Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Capital Resources                           |                             |                             |                             |                             |
| Specific Capital Resources                         |                             |                             |                             |                             |
| <b><u>REVENUE IMPLICATIONS</u></b>                 |                             |                             |                             |                             |
| Gross Increase in Revenue Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton funded Resources                            |                             |                             |                             |                             |
| Funded from External Resources                     |                             |                             |                             |                             |
| Does the External Funding have an expiry date? Y/N | When?                       |                             |                             |                             |
| How will the service be funded post expiry?        |                             |                             |                             |                             |

**Legal:** To ensure appointments of LA representatives governors are made in accordance with Governance regulations

**Risk Assessment:** Not applicable

**Asset Management:** Not applicable

**CONSULTATION UNDERTAKEN/VIEWS** **NONE**

**CORPORATE OBJECTIVE MONITORING:**

| <b><u>Corporate<br/>Objective</u></b> | <b><u>Positive</u></b> | <b><u>Neutral</u></b> | <b><u>Negative</u></b> |
|---------------------------------------|------------------------|-----------------------|------------------------|
|                                       |                        |                       |                        |

# Agenda Item 8

|   |   | <u>Impact</u> | <u>Impact</u> | <u>Impact</u> |
|---|---|---------------|---------------|---------------|
| 1 | Creating a Learning Community   | √             |               |               |
| 2 | Creating Safe Communities   |               | √             |               |
| 3 | Jobs and Prosperity   |               | √             |               |
| 4 | Improving Health and Well-Being   |               | √             |               |
| 5 | Environmental Sustainability  |               | √             |               |
| 6 | Creating Inclusive Communities  | √             |               |               |
| 7 | Improving the Quality of Council Services and Strengthening local Democracy | √             |               |               |
| 8 | Children and Young People   | √             |               |               |

## LINKS TO ENSURING INTEGRATION:

- ❖ To lead on the drawing together of a range of services and strategies to provide integrated support for the most vulnerable children, young people and their families (CYPP 2009/10 Priority 3).
- ❖ Supporting the schools transformation agenda, which includes the development of schools as communities offering integrated services to local children, young people and families (CYPP2009/10 Priority 4).

## IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

- ❖ Maintain and improve quality of leadership in schools to ensure they provide a good or better provision (NI 89), improve the number judged to have good or outstanding behaviour (NI 86, 114) and attendance (NI 87).
- ❖ Continually improve standards of attainment to meet and exceed government targets (NI 72, 73, 75, 76,78,84,86,92,93, 94,102A/B).
- ❖ Improve outcomes for the most vulnerable children and young people (NI 99, 100,101, 104, 105, 107, 108).

| LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT |
|---|
|---|

|      |
|------|
| None |
|------|

**BACKGROUND:** Under the Responsibility for Functions (the Scheme of Delegation) the Cabinet Member has authority to fill LA vacancies on school governing bodies. A list of current vacancies is attached for consideration.

**SCHOOL**

**VACANCY**

**NOMINATION**

# Agenda Item 8

## AINSDALE WARD

|  |                                |                 |       |
|--|--------------------------------|-----------------|-------|
| Ainsdale CE Primary<br>Southport (1 – NP1)     | Mr P Ormrod<br>End of Tenure   | (NP - L)<br>(1) | _____ |
| Kings Meadow Primary<br>Southport (2 – L1, D1) | Mr S Jowett<br>End of Tenure   | (L)<br>(1)      | _____ |
|  | Mr H Rothwell<br>End of Tenure | (D)<br>(1)      | _____ |
| Merefield<br>Southport (2 – C1, D1)            | Cllr B Porter<br>End of Tenure | (C)<br>(1)      | _____ |
| Shoreside Primary<br>Southport (4 – C1, NP3)   | Cllr B Porter<br>End of Tenure | (C)<br>(1)      | _____ |
|  | Mr L Rankin<br>End of Tenure   | (NP – D)<br>(1) | _____ |

## BIRKDALE WARD

|   |                                      |            |       |
|---|--------------------------------------|------------|-------|
| Christ the King Catholic High<br>Southport (1 – D1) | Mrs R Rimmer<br>End of Tenure        | (D)<br>(1) | _____ |
| Farnborough Rd Infs<br>Southport (3 – C1, L1, D1)   | Mrs J Rowell<br>Resignation          | (C)<br>(1) | _____ |
| Farnborough Rd Jnr<br>Southport (3 – L1, D2)        | Cllr I Brodie-Brown<br>End of Tenure | (D)<br>(1) | _____ |
|   | Cllr S Shaw<br>End of Tenure         | (D)<br>(1) | _____ |

## BLUNDELLSANDS WARD

|  |                                |            |       |
|--|--------------------------------|------------|-------|
| St Lukes Halsall CEP<br>Crosby (1 – C1)      | Mr A Bradshaw<br>Resignation   | (C)<br>(4) | _____ |
| St Nicholas's CEP<br>Crosby (2 – C1, L1)     | Mr J Rankin<br>End of Tenure   | (C)<br>(1) | _____ |
| Ursuline Catholic Primary<br>Crosby (1 – C1) | Miss A Palmer<br>End of Tenure | (C)<br>(1) | _____ |

## CAMBRIDGE WARD

|   |                                 |                 |       |
|---|---------------------------------|-----------------|-------|
| Marshside Primary<br>Southport (2 – D1, NP1)        | Mrs V Stevenson<br>Resignation  | (NP - C)<br>(5) | _____ |
|   | Cllr S McGuire<br>End of Tenure | (D)<br>(1)      | _____ |
| St Patrick's Catholic Primary<br>Southport (1 – C1) | Cllr T Glover<br>End of Tenure  | (C)<br>(1)      | _____ |

# Agenda Item 8

## CHURCH WARD

|  |                               |                 |       |
|--|-------------------------------|-----------------|-------|
| St John's CE Primary<br>Waterloo (1 – L1)    | Mr H Edmondson<br>Resignation | (NP – L)<br>(2) | _____ |
| Waterloo Primary<br>Crosby (5 – C1, L3, NP1) | Mrs J Turner<br>Resignation   | (C)<br>(1)      | _____ |
|  | Ms M Moss<br>End of Tenure    | (L)<br>(1)      | _____ |

## DERBY WARD

|   |                                   |                 |       |
|---|-----------------------------------|-----------------|-------|
| Hillside High<br>Bootle (4 – L2, D1, NP1) | Mrs A Manning<br>Resignation      | (NP - L)<br>(3) | _____ |
|   | Cllr J McGinnity<br>Resignation   | (NP – L)<br>(3) | _____ |
|   | Rev T Rich<br>End of Tenure       | (D)<br>(1)      | _____ |
|   | Ms D Woodpark(L)<br>End of Tenure | (1)             | _____ |

## DUKE WARD

|  |                              |            |       |
|--|------------------------------|------------|-------|
| Greenbank High<br>Southport (4 – C1, D2, L1) | Mr P Gane<br>End of Tenure   | (C)<br>(1) | _____ |
|  | Mr L McHugh<br>End of Tenure | (L)<br>(1) | _____ |

## FORD WARD

|   |  |                                    |                         |
|---|--|------------------------------------|-------------------------|
| English Martyrs Catholic Primary<br>Litherland (1 – L1) | Mr A Hughes<br>End of Tenure                               | (L)<br>(1)                         | _____                   |
| Hatton Hill Primary<br>Litherland (3 – C1, L2)          | Mr J Ferns<br>Resignation                                  | (L)<br>(1)                         | _____                   |
|   | Mr G McNeight<br>End of Tenure                             | (L)<br>(1)                         | _____                   |
| Litherland Moss Primary<br>Litherland (3 – NP3)         | Mr W Barnes<br>End of Tenure                               | (NP – L)<br>(1)                    | _____                   |
|   | Mr R Pritchard<br>End of Tenure                            | (NP – D)<br>(1)                    | _____                   |
| Rowan Park<br>Litherland (3 – L1, NP2)                  | Mr D Sweeney<br>End of Tenure<br>Mr R Lewis<br>Resignation | (NP – D)<br>(1)<br>(NP - D)<br>(8) | _____<br>_____<br>_____ |

# Agenda Item 8

South Sefton Sixth Form College  
Litherland (4 – C1, D1, L1, NP1)

Cllr I Moncur (L)  
Resignation (1)

\_\_\_\_\_

## HARINGTON WARD

Formby High  
Formby (4 – C2, D1, NP1)

Mr W Littlejohn (C)  
End of Tenure (1)

\_\_\_\_\_

Woodlands Primary  
Formby (3 – C1, L2)

Mr R Jordan (NP - L)  
Non attendance (6)

\_\_\_\_\_

Mrs J Bailey (C)  
End of Tenure (1)

\_\_\_\_\_

## LINACRE WARD

All Saints Catholic Primary  
Bootle (1 – L1)

Cllr D Kerrigan (L)  
Reconstitution (1)

\_\_\_\_\_

Thomas Gray Primary  
Bootle (3 – L2, NP1)

Rev R Driver (NP – L)  
Resignation (1)

\_\_\_\_\_

## LITHERLAND WARD

Lander Road Primary  
Litherland (3 – L2, NP1)

Cllr Mrs P Hardy (L)  
Resignation (6)

\_\_\_\_\_

Mrs A Bamforth (NP – L)  
Resignation (6)

\_\_\_\_\_

## MANOR WARD

Chesterfield High  
Crosby (4 – C1, L1, D1, NP1)

Mrs P Cudby (D)  
End of Tenure (1)

\_\_\_\_\_

Newfield  
Crosby (2 – D1, NP1)

Mrs I Hall (NP – L)  
End of Tenure (1)

\_\_\_\_\_

Holy Family Catholic High  
Crosby (2 – C1, L1)

Miss J Kemp (C)  
Resignation (1)

\_\_\_\_\_

## MEOLS WARD

Churchtown Primary  
Southport (4 – D3, L1)

Mr M Nelson (L)  
End of Tenure (1)

\_\_\_\_\_

Mr B Pursall (D)  
End of Tenure (1)

\_\_\_\_\_

Mr J Tattersall (D)  
End of Tenure (1)  
Mr D Hypson (D)  
Resignation (1)

\_\_\_\_\_

\_\_\_\_\_

Larkfield Primary

Mr J Myers (C)



# Agenda Item 8

Southport (3 – C2, NP1) Resignation (3) \_\_\_\_\_

Mr I Bryan (NP - D)  
End of Tenure (1) \_\_\_\_\_

## **MOLYNEUX WARD**

Aintree Davenhill Primary Mr G Harris (D)  
Aintree (4 – C1, L1, D1, NP1) Resignation (1) \_\_\_\_\_

Mr T Lewis (C)  
End of Tenure (1) \_\_\_\_\_

Cllr I Moncur (L)  
Resignation (1) \_\_\_\_\_

Melling Primary Pa Cllr B O'Brien (L)  
Melling (2 – C1, L1) End of Tenure (1) \_\_\_\_\_

## **NETHERTON & ORRELL WARD**

Holy Spirit Catholic Primary Mr A Ashe (L)  
Netherton (1 – L1) Resignation (1) \_\_\_\_\_

St George of England High Mr B Cockrell (L)  
Bootle (4 – C1, L1, NP2) End of Tenure (1) \_\_\_\_\_

Mr F Cooper (NP - D)  
End of Tenure (1) \_\_\_\_\_

Mr P Jones (NP – C)  
End of Tenure (1) \_\_\_\_\_

Savio Salesian College Mr T Rimmer (L)  
Netherton (2 – C1, L1) End of Tenure (1) \_\_\_\_\_

## **NORWOOD WARD**

Norwood Primary Lord R Fearn (D)  
Southport (3 – L1, D2) End of Tenure (1) \_\_\_\_\_

Mrs P Summers(L)  
End of Tenure (1) \_\_\_\_\_

Cllr D Sumner (D)  
End of Tenure (1) \_\_\_\_\_

## **PARK WARD**

Lydiat Primary Mrs A Illingworth (NP - D)  
Lydiat (3 – D1, NP2) Resignation (4) \_\_\_\_\_

Maghull High Mr N Avery (D)  
Maghull (4 – D3, L1) Resignation (6) \_\_\_\_\_

St Gregory's Catholic Primary Mr A Kneebone (C)

# Agenda Item 8

|                  |               |     |       |
|------------------|---------------|-----|-------|
| Lydiate (1 – C1) | End of Tenure | (1) | _____ |
|------------------|---------------|-----|-------|

|                                     |                                  |             |       |
|-------------------------------------|----------------------------------|-------------|-------|
| St Thomas' CEP<br>Lydiate (1 – NP1) | Mr D Williamson<br>End of Tenure | (NP)<br>(1) | _____ |
|-------------------------------------|----------------------------------|-------------|-------|

## RAVENMEOLS WARD

|   |                               |            |       |
|---|-------------------------------|------------|-------|
| Freshfield Primary<br>Formby (2 – C1, L1) | Mr J Patterson<br>Resignation | (C)<br>(3) | _____ |
|---|-------------------------------|------------|-------|

## ST OSWALD WARD

|   |                            |                 |       |
|---|----------------------------|-----------------|-------|
| Netherton Moss Primary<br>Netherton (2 – D1, NP1) | Mr S Ludlow<br>Resignation | (NP – L)<br>(6) | _____ |
|---|----------------------------|-----------------|-------|

|                           |            |       |
|---------------------------|------------|-------|
| Mr J Melia<br>Resignation | (D)<br>(1) | _____ |
|---------------------------|------------|-------|

|                                      |                              |                 |       |
|--------------------------------------|------------------------------|-----------------|-------|
| St Oswald CEP<br>Netherton (1 – NP1) | Mrs S Varga<br>End of Tenure | (NP – L)<br>(1) | _____ |
|--------------------------------------|------------------------------|-----------------|-------|

## SUDELL WARD

|   |                              |            |       |
|---|------------------------------|------------|-------|
| Deyes High<br>Maghull (4 – L1, D2, NP1) | Ms P Currie<br>End of Tenure | (L)<br>(1) | _____ |
|---|------------------------------|------------|-------|

|                                    |                              |            |       |
|------------------------------------|------------------------------|------------|-------|
| Hudson Primary<br>Maghull (2 – D2) | Cllr G Howe<br>End of Tenure | (D)<br>(1) | _____ |
|------------------------------------|------------------------------|------------|-------|

|   |                               |                 |       |
|---|-------------------------------|-----------------|-------|
| Northway Primary<br>Maghull (3 – L1, NP2) | Mrs J Harris<br>End of Tenure | (NP – L)<br>(1) | _____ |
|---|-------------------------------|-----------------|-------|

## VICTORIA WARD

|  |                               |            |       |
|--|-------------------------------|------------|-------|
| Forefield Infants<br>Crosby (3 – L1, D2) | Cllr P Hough<br>End of Tenure | (D)<br>(1) | _____ |
|--|-------------------------------|------------|-------|

|   |                            |                 |       |
|---|----------------------------|-----------------|-------|
| Sacred Heart Catholic High<br>Crosby (1 – L1) | Mr W Cowley<br>Resignation | (NP - L)<br>(5) | _____ |
|---|----------------------------|-----------------|-------|

Information in brackets indicates the balance of political representation on the governing body and the number of times vacancy has been presented to Cabinet Member. Non political appointments (NP) also show the party to which the original governorship was allocated. Labour (L), Liberal Democrats (D), Conservative (C), Parish Councillor (Pa Cllr)

By virtue of paragraph(s) 1 of Part 1 of Schedule 12A of the Local Government Act 1972.

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